EVALUATION of SL Student Performance BY AGENCY*

*Service Learning student delivers this form to the placement site supervisor then returns completed original to thei	r faculty
/instructor. The student is responsible for making and distributing copies to their site supervisor for her/his own r	ecords.

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Student Name: Adelia Hornid	< Date: 11/16/16
Agency: Community Partnership for	Youth Student's Supervisor: Jaq-UDby Tyler
Evaluation Period: 9/17/16~ 11/14/16	Approximate # of Hours Worked:
Course Name:	Instructor Name:

Please rate the service learner's performance in the following areas: (1-Unsatisfactory, 2-Needs Improvement, 3- Satisfactory, 4-Commendable, and 5- Outstanding):

1. Fulfillment of Learning Agreement Goals & Objectives1	2	3	4	(5)	NA	
2. Sensitivity toward people with whom s/he worked1	2	3	4	5	NA	
3. Responsibility for regular attendance1	2	3	4	(5)	NA	
4. Responsibility for regular punctuality1	2	3	4	5	NA	
5. Quality of performance of service activities	2	3	4	(3)	NA	
6. Commitment to completing tasks?1	2	3	4	5	NA	
7. Adaptability to changes (i.e. scheduling, agency needs, etc.)1	2	3	4	5	NA	
8. Respect for confidentiality1	2	3	4	5	NA	
9. Awareness of agency mission & role in the community1	2	3	4	(5)	NA	
10. Enthusiasm for service activities1	2	3	4	5	NA	
11. Benefit of service provided to agency1	2	3	4	5	NA	
Please explain any less than satisfactory ratings (i.e. rating of 1 or 2).				0		

C. Please comment on the student's greatest strengths and any areas for improvement that may assist the course instructor in evaluating the student's ability to enter, participate in and exit your community agency responsibly and sensitively. Also, is there anything this service learner did that was particularly creative or noteworthy? Feel free to continue comments on other side of form.

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Please complete and return this evaluation to the student so he/she can deliver it to the relevant faculty no later than the last week of classes $\int \int dterminate delivered in the student is performance in his/her service learning course. If you have any questions, contact the Service Learning Institute at (831) 582-3644. Thank you!$

Signature of Student Supervisor

B.

Signature of Student Service Learner

1/16/16

Eval of SL Student Perf by Agency 8.10.11 CSUMB Service Learning Institute

Date

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CSUMB Service Learner Activity & Time Log

This form is provided to assist you in tracking the activities and number of hours you serve at your placement site. Check with your instructor and site supervisor to find out if they require you to turn in completed time sheets mid-semester and at the end of your service partnership.

Date	Activity	Time In:	Time Out:	Site Supervisor Initials:	Total Time:	
9/1/16	Teach Japanese manner/greetings/name	2:00	5:00	A.h.	3	
9/12/16	Review the greetings, whole names & numbers	2:00	5:00	Arr.	3	
9/19/16	Revue the greeting show setting for eat, wash		5:00	A.X.	3	
912616	Review the greeting numbers and scisal north	2:00	5:00	Mr. Kn.	3	
10/3/16	Reviews previous dess, estors & game	2:00	5:00	W.A.	3	
10/17/16	Review previous class or manine trane tabuty		5:00	HAW	3	
10/24/16	<u>Peules lall privious class, 31'1:3") of pictures</u>		5:00	Vhr.	3	
103116	Review all provious class Kami-shibai, Kangan Review all provious class track 4 seasons of	8:00	5:00	MAN.	3	
		2:00	5:00	The A.		
11/14/16	Review all previous class kagome, Hanken resha party	2:00	5.00	- (J. M.	3	
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		TOTAL	HOURS	SERVED:		
Course #/N	ame: JAPN 320 Section # 01 Inst	SUMB ructor's Na	ame: <u>Dr.</u>	Toshiko	Saito Abott	
Placement S	Site Name: Ord Terrace			Seasid		
Service Learner (Print Name): Adelia S. Hornick						
Service Learner's Signature: Adula Swinck Date: 09/11/6						
Supervisor Name: (http://www.signature for all the signature for a						

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